



UK Guardianship Service Ltd

UK Oxbridge and G5 Universities Strategic Admission Consultation Service



Assessing student's
Goal and
Ability



Designing a Strategic
and Personalised
Study Plan for the student



Monitoring student's
study progress and giving
them Advice

Getting into the most prestige universities in the UK – Oxford and Cambridge (Oxbridge) is the goal of many students. We collaborate with our team of professional Oxbridge admission consultants to offer students an all-rounded service plan to increase their chance of being admitted to G5 Universities¹. Our Oxbridge admission consultancy consists of graduates and professors from the best universities, and is led by our admissions director, Mr Richard Crowther, who after achieving a 1st class BA completed a master's degree MSc at University of Oxford, and is currently researching for a PhD at University of Cambridge. He has worked with more than forty students applying to G5 universities in the last five years, from many schools including leading independent schools in Britain and around the world. He specialises in assisting high-quality students with their applications to secure interviews and preparing them to succeed.

Personalised Study and Admission Advice

Our Oxbridge admission consultant team will initially meet with the students to understand and assess their goals and ability. An individualised strategic study plan will be designed afterwards according to the result of the assessment. The students will be offered advice on taking subject-specific intensive classes and industry placement etc. The consultant team will keep an eye on student's study progress and support them regularly in order to enhance their chance of getting into Oxbridge Universities.

¹ G5 Universities include the University of Oxford, the University of Cambridge, IC, LSE and UCL.



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Common Entrance and Aptitude Tests for G5 Universities Admission

1 BMAT (BioMedical Admissions Test)



Most of the Universities require students to take the BMAT if they are applying for programs related to Medicine and Veterinary Science.

The exam consists of three different parts:

- **First Section:** Aptitude and Skills
- **Second Section:** Scientific Knowledge and Applications
- **Third Section:** Writing Task

What is BMAT?

The Biomedical Admissions Test (BMAT) is a test used by a collection of UK medical or related schools as a vital part of their screening process. If you are applying for the medical or biomedical courses at top universities like Oxford, Cambridge, UCL, Imperial College etc., you may be required to take the BMAT in September or October of that application cycle.

There are two BMAT test dates a year and they are usually in late August or early September, and late October. Results are released within a month and universities will decide whether they will send you a conditional offer or interview offer based on your BMAT results, academic portfolio, school references, and personal statement. The test takes 120 minutes and consists of three major parts:

- Aptitude test with critical thinking and problem-solving questions
- Knowledge test in biology, chemistry and physics
- Essay writing

Overview of BMAT?

The BMAT is an aptitude test used as part of the admissions process in certain universities in the United Kingdom, Spain, the Netherlands, Thailand and Malaysia for entry into a medicine, or dentistry programme.

It is a 2-hour long paper, consisting of three sections:

- **Section 1 (Aptitude and Skills)** is designed to test problem solving, understanding arguments, data-analysis, critical thinking, logic and reasoning.
- **Section 2 (Scientific Knowledge and Applications)** is designed to test the ability to apply scientific knowledge typically covered in school Science and Mathematics by the age of 16 (for example, GCSE in the UK and IGCSE internationally).
- **Section 3 (Writing Task)**, where candidates must complete one essay question from a choice of three, testing their ability to select, develop and organise ideas, and to communicate them in writing, concisely and effectively.

The BMAT results help admissions officers identify candidates who possess reasoning and communication skills required to succeed in the rigorous courses applied. While each medical school uses the BMAT score differently, in general a high score on the BMAT will determine if you have interview at the medical schools and significantly increase your chance of an offer. It is therefore worth spending time familiarizing yourself with the test format, practising with past papers, as well as learning test-taking strategies.

2 UCAT (University Clinical Aptitude Test)



Students applying for Medicine or Dentistry programme will be required to take the UCAT. It examines student's ability in logical thinking, decision making and mathematics etc.

What is UCAT?

The University Clinical Aptitude Test (UCAT) is an aptitude test used by a consortium of UK medical and dental schools as an integral part of their selection process. This consortium includes top universities like King's College London, the University of Warwick and the University of St. Andrew's.

Candidates can take UCAT ONLY ONCE in the admission cycle. There are several test dates available, spanning from July to October. The test takes 120 minutes and consists of five parts: Verbal Reasoning, Decision Making, Quantitative Reasoning, Abstract Reasoning and Situational Judgement. The first four parts are scored in points, while the last part is graded in bands, from Band 1 (excellent level of performance) to Band 4.

Different universities use a candidate's UCAT result differently. Where some use it as pre-screening criteria, some use it as benchmark for boarder line cases, and some only focus on the candidate's performance on Situational Judgement. For example, Cardiff University only compare a candidate's UCAT with another candidate's when the two have similar merits in academic results, school references and personal statements. In this case, UCAT scores decide which one of the two candidates will interview with the University.

How is the UCAT used by the UK Medical & Dental schools?

The UCAT consists of five sections and is designed to give information on the candidates' cognitive abilities through four reasoning tests, with a fifth test, the situational judgment test testing attitudes and professional behaviour.

UCAT results help admissions officers identify candidates who possess reasoning and communication skills required to succeed in the rigorous courses applied. Each medical school uses the UCAT score differently:

Some universities place a great deal of significance on the UCAT score and is a significant factor in their consideration of your application. They either: rank candidates by their score, or have a minimum cut-off, which must be achieved before progressing to the next round; Many universities use the UCAT score in combination with other factors such as your personal statement and exam results; Some only use it in borderline cases where it is helpful in deciding between two very similar candidates.

A high score on the UCAT will determine if you have an interview at the medical schools and significantly increase your chance of an offer. It is therefore worth spending time familiarizing yourself with the test format, practising with past papers, as well as learning test-taking strategies.

UCAT or BMAT?

Most medical schools require either BMAT or another aptitude test, UCAT. If you are uncertain whether to take BMAT or UCAT, explore which schools you are most interested in first. We also recommend that you take an assessment of both tests and see which one matches your strong suit.

Students applying to the following UK medical school for admission should take BMAT

- ✓ Brighton & Sussex Medical School
- ✓ University of Cambridge
- ✓ Imperial College London
- ✓ Keele University
- ✓ Lancaster University
- ✓ University of Leeds
- ✓ University of Manchester
- ✓ University of Oxford (Medical School, Biomedical Science)
- ✓ University College London

Students applying to the following UK medical school for admission should take UCAT

- ✓ University of Aberdeen
- ✓ Anglia Ruskin University
- ✓ University of Birmingham
- ✓ University of Bristol
- ✓ Cardiff University
- ✓ University of Dundee
- ✓ Durham University
- ✓ University of East Anglia
- ✓ Edge Hill University
- ✓ University of Edinburgh
- ✓ University of Exeter
- ✓ University of Glasgow
- ✓ Hull York Medical School
- ✓ Keele University
- ✓ Kent and Medway Medical School
- ✓ King's College London
- ✓ University of Leicester
- ✓ University of Liverpool
- ✓ University of Manchester
- ✓ Newcastle University
- ✓ University of Nottingham
- ✓ Plymouth University
- ✓ Queen Mary University of London
- ✓ Queen's University Belfast
- ✓ University of Sheffield
- ✓ University of Southampton
- ✓ University of St Andrews
- ✓ St George's University of London
- ✓ University of Sunderland
- ✓ University of Warwick



3 TSA (Thinking Skills Assessment)



The University of Oxford requires applicants to take the TSA. The assessment has two parts in total:

- ✓ Section one : Thinking Skills Assessment (TSA)
- ✓ Section two : Writing Task

What is TSA?

The Thinking Skills Assessment (TSA) is a test used by specific Oxbridge programs to assess if a candidate has the qualities needed to excel in their courses. Programs that require TSA include:

University of Oxford	<ul style="list-style-type: none"> Economics and Management Experimental Psychology Human Sciences Philosophy and Linguistics Philosophy, Politics and Economics (PPE) Psychology and Linguistics Psychology and Philosophy Chemistry (Section 1 only) History and Economics (Section 1 only)
University of Cambridge	<ul style="list-style-type: none"> Land Economy
University College London	<ul style="list-style-type: none"> European Social and Political Studies International Social and Political Studies

For Oxbridge, the TSA is hosted only once in that year's application cycle, usually in late October or early November. For UCL, students do not need to register, they will be advised to take the test on an assessment day by the university, usually between December to March. Different from Oxbridge, the TSA results are not released to candidates and will be passed to UCL directly.

The test takes 120 minutes in total and consists of two main sections:

- Section 1:** 50 multiple-choice questions testing critical thinking and reasoning
- Section 2:** Requires students to write an essay out of four given topics

While the essay topics are not subject-specific, an understanding and awareness of global issues will give you an edge.

4 LNAT (Law National Admission Test)



Students who are aiming to apply for a Law degree programme will be asked to sit in the LNAT. The purpose of the test is to assess student's capability of analysis, comprehension, inference and organization.

What is LNAT?

The Law National Admission Test (LNAT) is a test used by law departments in a range of UK universities to determine if a candidate is able to succeed in a rigorous law course. Universities that require candidates to take the LNAT include top institutions such as Oxford, Durham, and King's College London.

The LNAT can be taken starting from September of that year's application cycle. Oxford applicants should take the test by October 20th, and applicants to other UK universities should take the test by January 20th.

The test takes 135 minutes and comprises two major parts:

- Section A:** which consists of 42 multiple-choice questions, based on 12 argumentative passages;
- Section B,** which requires the student to write an essay on one of the three given topics. You are not required to have any prior knowledge of Law, but you need to be able to read and write analytically and critically at a fast pace. Another challenge is to articulate solid ideas on paper, which requires the student to engage in substantial guided readings.



Extensive and Professional Services

The Oxbridge Admission Consultant Team offers students a comprehensive service to ensure that their application to G5 Universities is fully supported. The service package is composed of the following items:

❖ Advice on programme and college choices	❖ Guidance on writing a personal statement
❖ Weekly communication on study progress	❖ UCAS application support
❖ A detailed study report per term	❖ Visits to Universities and Open Days with students**
❖ Video-call every other week to work on critical thinking and discuss work completed	❖ Interview Preparation Course for G5 application
❖ Intensive courses & training on entrance and aptitude tests **	❖ Suggestions on Industry Placement

In order to broaden students' horizons and develop their thinking, the following will be included in the regular video meetings:

❖ Discussion on world affairs	❖ British history and culture sharing
❖ Recommendation on academic readings	❖ Training on logical thinking skills

(**Additional fees may apply)



Timeline of the Oxbridge University Strategic Admission Consultation Service

	Year 12	Year 13
Sep to Dec Autumn Term	<ul style="list-style-type: none"> Assessing student's ability Providing advice on student's subject and college choices Designing the individualised study plan Visiting universities and open days with students 	<ul style="list-style-type: none"> Confirming student's choice on programme and college Following up with UCAS applications Offering mock interviews for G5 universities Enhancing student's awareness of the British culture Boosting student's logical thinking skills
Jan to Mar Spring Term	<ul style="list-style-type: none"> Monitoring student's study progress and writing an academic report 	<ul style="list-style-type: none"> Focusing on preparation for A Level examinations
Apr to Jun Summer Term	<ul style="list-style-type: none"> Fine tuning the study plan and progress Arranging intensive classes according to their needs Offering suggestions on industry placement 	<ul style="list-style-type: none"> Monitoring student's study progress and writing an academic report Arranging intensive classes according to their needs
Jul to Aug Summer Holiday	<ul style="list-style-type: none"> Assisting student in personal statement writing Arranging trainings on entrance and aptitude tests Enriching student's knowledge of British culture and news Training student's logical thinking skills 	<ul style="list-style-type: none"> Following up with UCAS applications Advice on finalizing and confirming the UCAS choice Preparing for University life



Mr Richard Crowther
UK G-5 Universities
Academic Mentor

- 1995 Graduated from prestigious Windsor Boys' School.
- 1997 Completed IT & Business Law qualification, then began work in IT sector in London for an e-commerce company.
- 2009 Retrained as an educational professional, with an interest in technology.
- 2012 Awarded a First-Class BA (Hons) Education (QTS).
My thesis looked at how technology can help with reading, receiving the top mark in the year. My subject specialism was science, holds record for the highest mark for the programme.
- 2013 Attained an MSc Education (Learning & Technology) at University of Oxford. Thesis examined the use of technology in second-language acquisition, scoring very highly.
Began tutoring students applying to UK universities from leading independent and state schools across the UK and internationally. So far helped over 40 applying to G5 universities from many schools, specialising in assisting high quality students with their applications to secure interview and preparing them to succeed.
Was project team member at Strathclyde University, Glasgow on research project.
- 2015 Started research for a PhD Education University of Cambridge.
- 2016 Began working as University Admissions Tutor at Myddelton College, international boarding school in the UK. Also worked as Research Assistant on a project on Dialogic teaching at Cambridge University.
- 2017 Began working as an education consultant on innovation and technology in two schools in UK and a group of schools in Kazakhstan. Started regularly attending meetings with UK government in Palace of Westminster, meeting ministers, attending Education Select Committee, All Party Parliamentary Groups for Education and Brain Tumours, and work closely with several members of Parliament and Lords.
- 2018 Took up post as Governor of North Wales Regional Centre for Autism. Appointed director and trustee of SUCCESS Charity – caring for childhood brain tumour patients.



Mr Philip Plumb
Career Mentor

Philip is an experienced guardian and mentor to overseas students studying in the United Kingdom and effectively uses his lifetime of knowledge to help and advise them through their education. As he was privately educated from the age of 7, he is aware of the pitfalls that can arise for overseas students who lack an experienced individual to help guide them through their overseas education.

He has over 25 years' experience as a General and Operations Manager specialising in companywide 'Performance Improvement' for companies in the UK, Europe, USA, Middle East and the Far East. During his career, Philip managed the largest GRP pipe manufacturing operation of its type in Abu Dhabi, UAE, where he turned the company from loss to profit in 18 months. He introduced export sales to 5 countries in the first 12 months and facilitated a positive 'cultural change' in both shop floor and management employees by empowerment, coaching and mentoring staff and teams.

He has been responsible for large teams in excess of 2,000 indirect reports, overseeing multiple operations, in addition to managing the relocation of manufacturing plants and the construction of new sites. He is an expert at improving the productivity and output of fixed machines, mobile equipment and process lines by modification and retro fitting, resulting in significant cost savings and rationalisation of labour and resources.

Philip has an exceptional track record of transforming under-performing teams and operations in challenging, multi-site environments. He has successfully delivered bespoke change management and performance improvement programmes and takes great pride in achieving outstanding commercial results. This experience in industry enables him to provide students with in-depth guidance on applying for work, teach them professional interview technique, offer insight into what employers are looking for in a candidate, and how to succeed in industry.



Mrs Abby Plumb
Educator & Founder
– Ma Shuk Ying UK
Guardianship Service

Mrs Abby Plumb, a passionate educator and acclaimed childcarer, is the founder of Ma Shuk Ying UK Guardianship Service in West Midlands since 2002. The company provides bespoke one-stop education solutions of British education consultancy and professional guardianship for international students age 11 to 18, from Hong Kong, Macau and China.

Mrs Plumb has been a State-Certified Foster Carer of Telford and Wrekin Council, West Midlands for pre and post-16 children. A recognised expert, she has been invited by BBC radio twice speaking live about foster children and often been interviewed by a local newspaper on issues in childcare. She has advised local authority on foster children extended care policy and been used as a beacon to train other childcare providers. In her earlier career, she founded the childcare service Club4Children which was short-listed for two categories in the Finals of the national 4Children's Childcare Stars Awards.

Combined with her own British education experience, expert knowledge in childcare and professional guardian experience, UK Guardianship Service has successfully supported over 360 young people through secondary school to University in the UK. The service looks after their education in transition and holistic wellbeing while studying in the UK. Majority of them achieve excellent academic results.

Mrs Plumb is sensitive to the cross-cultural challenge to international students; her holistic care approach in supporting student onboarding experience and inspiring them to study success in G-5 universities has made her a well sought-after professional guardian. She is also a popular speaker in major overseas education forum and schools in China and Hong Kong; her insight into the British education system is often featured in the Chinese media. Mrs Plumb received a First Class Honours Degree in Health Studies from the University of Wolverhampton, UK.

