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Oxbridge Online Research Programme 2020/21

What is the Oxbridge Online Research Programme?

Handling the transition from high school to university has become increasingly challenging for high performing students from around the world. Top universities around the world looking for evidence that sets students apart amongst a sea of qualified applicants. In addition, motivated students actively want to learn the skills that would enable them to succeed in a university environment, and learn in-depth about a subject in a way that is not possible within the limits of exam-focussed school curricula.

The Oxbridge Online Research programme provides undergraduate-level research opportunities to motivated and high achieving students from around the world.

Students will work one-on-one tutors from Cambridge University and Oxford University.

Each student will undertake advanced research in a topic of their interest, culminating in a full-length academic research paper. The programme is conducted online, and the research paper is assessed by two separate tutors.

The development of the research project will be guided by a student's personal tutor. The whole programme is facilitated online over the course of 2 weeks, 4 weeks or 8 weeks, and participants can choose the intensity of their course.



Key facts

- Regular 1:1 supervisions with personal tutor
- Develop academic writing skills
- 2, 4 and 8 week courses available
- Practice independent research and study
- Create a university level academic paper
- Independently assessed with detailed feedback

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The Immerse programme ensured academic rigour, enthusiastic teachers, authentic ethos and a community of international students, which was a key factor when establishing a partnership.

Our international students were delighted to participate in an immersive academic experience, which gave them a snapshot of the future life at prestigious universities. Authentic ethos, enthusiastic teachers and global outlook of the programme helped them reconsider their academic paths and dare to think big.

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**SVETLANA MALINIĆ, PRINCIPAL
INTERNATIONAL SCHOOL OF SAVREMENA**





LEARN INDEPENDENT RESEARCH SKILLS

Students will be introduced to key undergraduate-level research skills, including learning how to use online journals, and how to reference authors correctly. Furthermore, each student will learn how to evaluate different sources of information, and gain the skills needed to critically evaluate conflicting pieces of information.



EXPERIENCE UNIVERSITY TEACHING

The course combines 1:1 lessons with independent study and research, similar to the teaching methodology Oxford and Cambridge University undergraduates receive, providing an unparalleled experience of learning at the world's top universities.



EXPLORE ADVANCED UNIVERSITY-LEVEL TOPICS

The programme will allow students to move beyond the confines of an exam focussed syllabus, and to explore advanced university-level topics. This is all facilitated through the expert guidance of tutors, which allows students to engage with and respond to challenging content. Students will emerge with the deep knowledge required for future academic success.



AN ASSET FOR FUTURE APPLICATIONS

The programme culminates in the completion of an undergraduate-level research project, which takes the form of a 2000, 3000, 5000 or 10000 word essay (depending on course length). Students are carefully guided through the writing of this piece to provide them with the highest chance of success.



ONE-ON-ONE LEARNING WITH EXPERT TUTORS

Each student will benefit from one-on-one learning with expert tutors in a secure online environment. In addition to video conferencing calls, students will be able to communicate with their tutor directly on a regular basis and receive answers to their questions within just a few hours.



RECEIVE PERSONALISED FEEDBACK

Through careful observation and support throughout the programme, the tutor will identify key strengths and write recommendations as to how the student can further their interest and develop their skills and knowledge. Throughout the programme, students will receive encouraging, personalised feedback.

Sample tutors

Participants on the Oxbridge Online Research Programme have the opportunity to learn from academics from Oxford and Cambridge University. Meet some of our faculty:



Iris H

Medicine, *University of Cambridge*

Dr Iris Hardege is a Postdoctoral Fellow at the MRC Laboratory of Molecular Biology in Cambridge, where her research focus is neurobiology. She recently completed a PhD in Medicine at the University of Cambridge, where she worked on rare genetic forms of hypertension.



Su-Min L

Economics, *University of Cambridge*

Su-Min is a Teaching Fellow at the Faculty of Economics, University of Cambridge, having done his BA, MPhil and PhD at Cambridge as well. He teaches undergraduates and postgraduates in a variety of courses, primarily microeconomics (how individuals make decisions based on incentives): both the theory and its application in the real world.



Aurelio C

Mathematics, *University of Oxford*

Aurelio is a PhD student and stipendiary lecturer in Mathematics at the University of Oxford. He works in algebraic geometry, an exciting branch of geometry with deep connections to high energy physics, especially to string theory, but also related to cryptography, robotics and computer vision. In particular, he works on “enumerative theories” - studying ways to efficiently count geometrical objects with certain properties.



Chris H

Architecture, *University of Cambridge*

Chris is a UK registered architect and current Ph.D candidate at the Queen's University, Belfast, having previously completed an Pg.Cert and M.Phil in Architecture at Christ's College, University of Cambridge. His primary research interests focus on the intersection of architectural conservation and politics.

Sample tutors



Matthew L

History, *University of Oxford*

Dr Matthew L is a Research Fellow at Wolfson College and the History Faculty at the University of Oxford. Whilst his primary research focuses on modern Italy, he has research a wide range of areas such as the history of medicine, science, architecture, South East Asia, art and Reaissance Europe.



Ben F

Psychology, *University of Cambridge*

Ben Farrar is a PhD candidate in Psychology at the University of Cambridge. His PhD focuses on animal and human intelligence and the scientific method. He achieved a 1st class degree in Natural Sciences, also from the University of Cambridge.



Mathias U

Physics, *University of Oxford*

Mathias is a postdoctoral researcher at the University of Oxford where he specialises in studying next generation perovskite solar cell materials using high-powered electron microscopes.



Babak M

Internatioanl Relations, *University of Cambridge*

Babak is a PhD Candidate and tutorial supervisor of Politics and International Relations at Cambridge University. Prior to joining Cambridge University, Babak worked as a policy advisor for the Permanent Representation of the Netherlands to the United Nations

Subjects offered

The Oxbridge Online Research programme offers a number of different research possibilities across the following disciplines:

- › Architecture
- › Biology
- › Chemistry
- › Computer Science
- › Creative Writing
- › Economics
- › Engineering
- › English Literature
- › History
- › International Relations
- › Law
- › Management
- › Mathematics
- › Medicine
- › Neuroscience
- › Philosophy
- › Physics
- › Psychology

Due to the bespoke nature of the programme, additional subjects are available on request.

Dates & Fees

The bespoke nature of the programme means that students can choose their start date and intensity.

1:1 Hours	Price	Intensity			
		2 Weeks	4 Weeks	8 Weeks	12 Weeks
10 hours	£2,295	✓	✓		
20 hours	£3,995		✓	✓	
40 hours	£6,995			✓	✓

WHAT'S INCLUDED?

- 10, 20 or 40 hours of academic contact time with a personal tutor from Oxford or Cambridge University.
- Access to a secure online platform to facilitate progress and communication between the student and the tutor.
- A 2,000 or 3,000, 5,000 or 10,000 word (subject and course-length dependent) undergraduate standard research project.
- Independently assessed by two tutors
- Detailed end-of-course evaluation
- Certificate of completion
- Access to pre- and post-course learning materials

Oxbridge Online Research Programmes are delivered in partnership with Abby Plumb UK Education Guardianship Service.

For more information, please contact abbyplumb@gmail.com or visit www.ukguardianshipservice.co.uk





“

The course helped me extend my knowledge of English Literature in a lot of different areas which I had not had the opportunity to study before and in an interesting, friendly and interactive way.

”

— AMY, PARTICIPANT

How to enrol

PARTICIPATION CRITERIA

Students who are either fluent or near-fluent in English (at least B2 level).

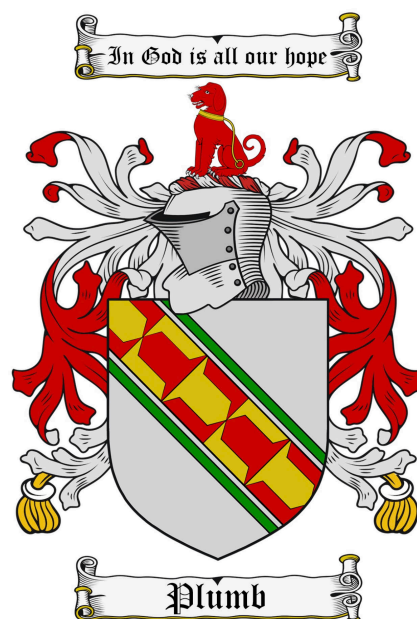
Students aged 15-18 years old.

Available to commit to undertake the full number of hours required by the programme.

HOW TO ENROL

Oxbridge Online Research Programmes are delivered in partnership with Abby Plumb UK Education Guardianship Service.

For more information, please contact abbyplumb@gmail.com or visit www.ukguardianshipservice.com



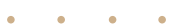
Accreditations and Awards



QUEEN'S AWARD

The Queen's Award for Enterprise is the UK's most prestigious business award.

In 2018, Immerse Education was awarded the Queen's Award for Enterprise. To be recognised by Her Majesty is a huge honour and a testament to the unique, educational experiences we provide to students across the world.



BAC

Immerse Education is accredited by the leading mark of educational quality for the sector.

For over 25 years the British Accreditation Council (BAC) has been responsible for setting educational quality standards within the independent further and higher education sector. The BAC requires a rigorous on-site inspection that covers all aspects of the student experience including teaching, learning, health and safety and welfare.





ROSPA

Immerse Education is a proud member of ROSPA

Accidents don't have to happen and Immerse Education is passionate about ensuring that our participants have a rewarding, enjoyable and safe experience on our programmes.

The Royal Society for the Prevention of Accidents (RoSPA) has been working tirelessly to change both legislation and attitudes surrounding accidents and has been instrumental in shaping our society for the better.



BRITISH YOUTH TRAVEL AWARDS

Immerse Education was fortunate enough to be recognised as a finalist in the Best Educational Product category. Through delivering immersive, challenging academic programmes designed for ambitious youth from around the world, Immerse Education has emerged as a leader in the field.

The British Youth Travel Awards are the sector's opportunity to reward high achievers, gain recognition, and raise the profile of the work and individual successes of organisations engaged in youth, student and educational travel to, from and within the UK.



COBIS

Immerse Education is one of over 250 member organisations represented by COBIS. COBIS exists to support and represent its members with the British government, educational bodies, the corporate sector and Ministries of Education worldwide.

Its members commit to its Code of Ethical Practice to ensure best practice and that the needs of students are served to the fullest possible extent.



GEMS SCHOOL PARTNERSHIP

GEMS has selected Immerse Education to help their students gain experience of what it's like to study at university level, with award-winning academic programmes held in inspiring locations across the UK, including the University of Cambridge.

If you're a student at a GEMS school, visit your UniConnect platform to find out more.



OUR AWARDS AND ACCREDITATIONS

